

2015-2016 English Proficiency Codes for LEP Students

SC English Language Proficiency	Full Description	Dropdown List Description	LEP Test Required
Blank	NA.	Select a value	Y
1.0-1.9	Student scored "Pre-functional" on an English language proficiency (ELP) assessment and is receiving ESOL services from mainstream or ESOL teacher(s). · Only 1.0 should be used for all 4K or younger students with a language other than English on the Home Language Survey.	Pre-functional	Y
2.0-2.9	Student scored "Beginner" on an ELP assessment and is receiving ESOL services from mainstream or ESOL teacher(s).	Beginner	Y
3.0-3.9	Student scored "Intermediate" on an ELP assessment and is receiving ESOL services from mainstream or ESOL teacher(s).	Intermediate	Y
4.0-4.9	Student scored "Advanced" on an ELP assessment and is receiving ESOL services from mainstream or ESOL teacher(s).	Advanced	Y
5.0-5.9	Student scored Level 5—may not be English Proficient at grade level. · A student could have a composite score of 5-5.9 on the 2015 ACCESS but will result in the student not scoring FEP (A student must score a 5 in each of the four domains).	Initially Proficient	Y
6NE	Student scored a composite score of 6 or higher but did not exit (i.e., did not score 5 or higher on every one of the four domains).		Y
6P	Student scored proficient (Level = 5 to 6) and is no longer funded by Title III—monitored and can receive accommodations on assessments.	1 st Year Exited	N
7P	Student is in second year of exited status—monitored and can receive accommodations on assessments.	2 nd Year Exited	N
8	Former LEP student or Bilingual (student scored Fully English Proficient on an Initial Placement Test.)	English Speaker I	N
9	Student is a native English speaker.	English Speaker II	N
A	Student scored "Pre-functional" on an ELP assessment and is not receiving direct ESOL services based on parent refusal. Served by mainstream teachers only.	Pre-Functional Waiver	Y
B	Student scored "Beginner" on an ELP assessment and is not receiving direct ESOL services based on parent refusal. Served by mainstream teachers only.	Beginner Waiver	Y
C	Student scored "Intermediate" on an ELP assessment and is not receiving direct ESOL services based on parent refusal. Served by mainstream teachers only.	Intermediate Waiver	Y
D	Student scored "Advanced" on an ELP assessment and is not receiving direct ESOL services based on parent refusal. Served by mainstream teachers only.	Advanced Waiver	Y
E	Student scored "Fluent" on an ELP assessment but did not receive a 5 in each of the four assessed domains. Student is not receiving direct ESOL services based on parent refusal. Served by mainstream teachers only.	Fluent Waiver	Y
X	Student has been identified as an LEP student through a former assessment. However, there is no score from the previous school year.	Student missed annual ELD assessment	Y

A limited English proficient (LEP) student is defined as a student who has a primary language other than English and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom as determined by a language assessment instrument.