

SCDE Start of Year 2015-2016

CHANGES TO POWERSCHOOL PAGES:

1. Contacts Page: Should be implemented into PowerSchool in the August 14th state reporting update.
2. Lunch Status: An additional field is under consideration, but will not be released at this time.
3. PK3 Grade Level – Can now be added to the school's grade level starting 2015-2016 (*after August 14th State Report Release*)
4. Student Supplemental Data Entry – **DELETED PAGE**
5. State Reporting Data Migration

UPDATED POWERSCHOOL PAGES – 14th State Report Release:

1. Career and Technology Education
2. Precode
3. Section
4. SC Student Information Page
5. Work Based Learning

Section 1 – PK3 Grade Level:

Code: PK3

Grade Level: -2

Section 2 – State Reporting Migration to Extended Schema:

The SCDE and the Data Advisory Group consisting of 12 district representatives have been working together to propose recommendations for our state migration to the updated extended table schema for all state specific custom fields. The migration of EFA/EIA and IGP data stored in Virtual Tables is planned for the 2016-2017 school year. You will receive updates on the status of IGP migration throughout the 2015-16 year as the PowerSchool state reporting team completes the development for the virtual table migration tool(s).

What data are we moving?

- State Specific Custom fields stored in the CLOB
- Students
- Teachers
- Core Custom Fields 1 and 2

Section 3:

Changes that will be implemented during the August 14th state report release:

- Precode Data Entry Pages – Updated
- SC01 EFA/EIA Data Verification - Updated
- C06 Membership and Attendance Report - Updated
- SC08 Master Classification List - Updated
- SC15 EFA/EIA Setup - Updated
- SC20 Incident Management Query - Updated
- EFA/EIA Data Entry Pages - Updated
- State Reports Tabs - Updated
- Work Based Learning Data Entry Page - Updated
- Student Demographic Data Entry Page – Updated
- SC Student Information Page (merged Student Supplemental and Additional Student Information Pages) – New

Section 4 – Career and Technology Education Page:

- Update for August Release: For each of the Certification 1-10 Fields, a date field and validation have been added. When you (or your users) enter a new certification, the corresponding date field must be populated and vice versa. The Certification Date 1-10 fields will include the date picker to assist with your entering dates in the correct format. Fields names are added as follows:
 - Certification 1 – Certification 1 Date (CATE_Cert_Date1)
 - Certification 2 – Certification 2 Date (CATE_Cert_Date2)
 - Certification 10 – Certification 10 Date (CATE_Cert_Date10)
- Certification 1 – Certification 10 title changed:
 - 43 – Front Desk Representative (HSC)
 - A10 – W!SE–Financial Literacy Certification Program (FLCP)
 - A21 – Network Computer Technician Certification (NCT)
 - A22 – Network Systems Technician Certification (NST)
 - A26 – South Carolina Barber License
- New Certifications added:
 - A55 – Autodesk Inventor Certified User Exam
 - A56 – Microsoft Certified Solutions Associate (MCSA)
 - A57 – Windows Server Pro: Install and Configure (Part 1)
 - A58 – Windows Server Pro: Manage and Administer (Part 2)
 - A59 – Windows Server Pro: Advance Services (Part 3)
 - A60 – Heat Illness Prevention
 - A62 – Restaurant Server

- A63 – Certified Maintenance Employee (HSC)
- A64 – Advanced Child Care Training
- Certifications deleted:
 - 79 – Certified Paid Feeding Assistant
 - A16 – Family Caregiving Certification
 - A20 – CompTIA Green IT Certification
 - A61 – Certified Guestroom Attendant

Sections 5 – EIA Page:

You will continue to identify Pre-Kindergartners enrolled in your schools as follows:

- EC3 – 3 Year Olds
- EC4 – 4 Year Olds

Sections 5 – Enroll New Student’s Page :

School funding can be impacted if your student data are not correctly identifying students’ eligibility for monetary assistance: **Foster Care, migrant, homeless, etc. indicators (fields) are super important to populate as soon as you have correct or updated information for your students.**

You are strongly encouraged to link students who live in the same household so that appropriate address information can be shared for family households. If one student living at an address qualifies for free lunch, then all students residing at that address can also qualify.

Completing the District of Residence is also an important field to populate for your students.

Section 6 – Lunch Status Page:

The Meals drop-down field allows you to indicate whether the student is eligible or not eligible for free or reduced meals. When you run the EOY process, the default value populates automatically as P – Full Pay; therefore, you need to edit for exceptions.

You must select one of the following – a blank is an invalid value:

- P – Full Pay
- R – Reduced
- F – Free

Section 7 – Poverty Determination:

For the 2015-16 school year, students in poverty will continue to be defined as students eligible for free/reduced lunch and/or Medicaid. The SCDE will continue to use counts from the 2013-14 school year to determine poverty funding for the add-on weighting.

Section 8 – Precode Page :

1. The Office of Assessment no longer needs to collect data values populating the HSAP fields; therefore, these fields are removed from this page beginning with the school year 2015-16:
 - a. HSAP Materials
 - b. HSAP Graduation Express
 - c. HSAP Online – ELA
 - d. HSAP Online – Math

2. There is a change in the dropdown values for KndrgrtnPrevPgm. The following is a list of the values in the appropriate order (*August 14th State Report Release*):
 - a. Blank - Not in 5k this year
 - b. N – No 4K program last year
 - c. Hd – Head Start 4K
 - d. St – Public 4K
 - e. Prv – Private 4K
 - f. O – Other 4K

3. An edit for the KndrgrtnPrevPgm field is in place so that the user cannot enter or change the data in this field unless the student is in Kindergarten (Grade Level = 0). Therefore, if a student is not in Kindergarten, the correct value to select for the “Kindergarten - Previous Program” field is “NA-Not in 5 yr Kdrgtn.” (*August 14th State Report Release*)

4. All Precode fields are stored in an extended schema table, S_SC_STU_X.

Section 9 - Sections:

You do not need to populate the SSN field for teachers who provide classes through Virtual Education. The Office of Virtual Education can assist you with information you need to complete the VSP teacher fields when you select “SC Virtual School Program” from the drop-down selection for Instructional Setting. (See New Staff for SSN for teachers.)

Section 10 – SC Student Information Page (*August 14th State Report Release*):

The SC Student Information page is included as a tab within the State/Province – SC and is now redesigned as follows:

- to include two new fields
- to house the fields moved from the previous Student Supplemental Data Entry page
- to provide a more logical listing of related fields

More specifically, these are the changes you will note when you review the revised page

- The placement of fields differ from the previous page.

- Student Generation, Nickname, and Alias Name are moved to the bottom of the Student Demographics page.
- The fields below are moved **from** the Student Supplemental page; as a result, there will NOT be a Student Supplemental page beginning with 2015-2016.
 - Diploma Earned
 - Diploma Ordered
 - Graduated School Nbr
 - Graduated School Name
 - Diploma Order Num
 - Award Earned
 - Award Ordered
 - ~~Scholarship Ordered~~ – Changed to Scholarship Earned – Office of Accreditation request
 - Date GED Earned: Month Year
 - Foster Home
 - 504 Plan
 - Comp Health
 - PE Compliance
 - Ninth Grade Code
 - G&T Qualified
 - Retained Reason
- The Times Retained field is not collected for state reporting data: districts have indicated this field is not used; therefore, it is no longer displayed.
- Note that the Retained Reason field remains available for district/school use.
- This Primary Language Code field is now located on both the Other Information and SC Student Information pages. You may populate the field in either location and the selection will appear on both pages.
- New Fields Added (for Federal reporting)
 - Language for Oral Communication
 - Language for Written Communication
 - Transportation Mode AM – Removed “Transp Needed” and replaced AM.

Section 11 – Staff Information and New Staff Page:

You do not need to populate the SSN field for teachers whose State PRID (Certificate Number) accurately reflects a true number. However, if the field is populated with all 0s (zeroes), is currently blank, or is incorrect when verified, you will need to temporarily enter the SSN number so that “Highly Qualified Teacher” data can be collected for federal reports. Student class data must be matched to the teacher who provides instruction to those students.

Sections 12 – Student Supplemental Page NO LONGER EXIST *(August 14th State Report Release);*

The Student Supplemental Data Entry page is no longer needed since all fields have been moved to the new SC Student Information page.

Section 13 – Work Based Learning Data Entry Page *(August 14th State Report Release);*

Student data for the “South Carolina Education and Economic Development Act” must be collected for ALL students participating in Work-Based Learning experiences. The activities in which students participate are captured through the Work-Based Learning Data Entry Page in PowerSchool; these activities can then be compiled for each experience completed. For the 2015-16 school year, this page has undergone a transformation; you will note changes for field labels that more closely describe the fields, an additional set of fields for a total of five activities that can be documented, and a slight reorganization in the layout of the fields.

Detailed changes for this page include the following:

- **New Label changes for the experiences 1-5** will be as follows:**

New Label	Previous Label
WBL Experience 1	Same
WBL Exp1 Owner	Same
WBL Start Date 1	Same
WBL End Date 1	Same
WBL Worksite Name 1	WBL Employer Name 1
WBL Worksite Phone 1	WBL Employer Phone 1
WBL Worksite Size 1	WBL Employer Size 1
WBL Worksite Supervisor 1	WBL Supervisor 1
WBL Worksite Supervisor Job Title 1	WBL Job Title 1
WBL Paid 1	Same
WBL Related to Career Plan 1	Same
WBL Course Credit 1	Credit 1
WBL School/Center Coordinator 1	WBL Coordinator 1
WBL Worksite Address 1	WBL Address 1
WBL Worksite City 1	WBL City 1
WBL Worksite State 1	WBL State 1
WBL Worksite Zip Code 1	WBL Zipcode 1
WBL Worksite Email Address 1	WBL Employer Email Address 1
Other support provided to you by WBL Worksite 1	Other support provided to you by employer 1
WBL Worksite Type of Business 1	WBL Type of Business 1

** The above table only shows labels for the first experience; all experiences should have populated fields for students with multiple experiences – up to five.

- All fields for an additional Work-based Learning experience are added, denoted with a “5” at the end of each field name.
- Edits are added to the three fields in WBL Experience 1-5 and one field in the WBL Exp Owner 1-5.
 1. WBL Start Date – user must enter a valid date in mm/dd/yyyy format.
 2. WBL End Date – user must enter a valid date in mm/dd/yyyy format that is equal to or later than its corresponding WBL Start Date.
 3. If the user enters a WBL Start Date, then the user must also enter a worksite name in the corresponding WBL worksite Name.
 4. If the user enters a value in WBL Exp Owner 1-5, the value entered in this text box must be a 7 digit number – no alpha characters are allowed and the number must be 7 digits.

- One new option is added to the WBL Experience dropdown boxes 1-5: ‘U – Structured Field Study’ to the WBL Experience dropdown boxes 1-5.
- Career Assessment dropdowns 4-6 are added with a new list of values for dropdowns 1-6:
 - Blank – [default]
 - 1-ACT Profile
 - 2-ACT WorkKeys
 - 3-ASVAB
 - 4-CAPS
 - 5-Career Ready 101
 - 6-COPES
 - 7-COPS
 - 8-Holland Self-Directed Search (SDS)
 - 9-Kuder
 - 10-Myers-Briggs Type Indicator (MBTI)
 - 11-SCOIS
 - 12-SCOIS Climb
 - 13-Strong Interest Inventory
 - 14-Supers Work Values Inventory (WVI)
 - 15-Other
- The Service Learning Hours are no longer necessary data values to collect; therefore, this field is now “read only” and denoted as *grayed out*.
- The four “WBL Number of Annual ELO Student Opportunities Provided” fields are no longer necessary data values to collect; therefore, they are “read only” fields and denoted as *grayed out*.

Work Based Learning Initialization

The Office of Career and Technology Education has requested that we remove the Work-Based Initialization from the set of processes previously used to “blank” the fields; that is, to remove all data values from these fields. Therefore, you will not be able to perform the Work-Based Learning Initialization process on these data beginning 2015-16; rather, you will have the search capability to track WBL experiences for each student with history attached for year to year experiences.

Section 14 – Special Programs (August 14th State Report Release):

1. Power School Coding of Immersion Students in 2015-16

The Office of Standards and Learning has a need to collect individual student data for all grade levels in Immersion Programs; data items needed are listed as follows:

- a. entry date into the program each year
- b. exit date into the program each year
- c. designation of the language for immersion student

Setting up the Special Programs for the Immersion Student Program will require that you add the following options for coding immersion students:

Language	Code	Grade Levels
Immersion French	IF	PreK – 6; 7–8; HS – TBD
Immersion German	AG	PreK – 6; 7–8; HS – TBD
Immersion Japanese	IJ	PreK – 6; 7–8; HS – TBD
Immersion Mandarin	IM	PreK – 6; 7–8; HS – TBD
Immersion Portuguese	IP	PreK – 6; 7–8; HS – TBD
Immersion Russian	IR	PreK – 6; 7–8; HS – TBD
Immersion Spanish	IS	PreK – 6; 7–8; HS – TBD

These districts currently have schools with Immersion Programs in elementary and middle schools:

- Beaufort
- Greenville
- Lexington 1
- Richland 2
- Rock Hill
- SC Public Charter

Note: There are currently NO high school immersion programs. Ruta Couet is your contact for any programmatic questions you may have: rcouet@ed.sc.gov; 803-734-8383.

Section 15 – Initializations (August 14th State Report Release):

After the August 14th state report release there will be an initialization tab which we will look at ways to making it only visible if possible at the district level only, which means these initializations links will be removed from the State tab. All Initializations (EFA/EIA Defaults, Precode, SC Add on Weighting, Miscellaneous) will not be performed until after the August 14th state report update is installed on our districts servers. Once the SC Public Charter School District has successfully installed the August 14th state report release on the district servers we will then run the initializations and then email the district advising at that time to manually start populating or editing student’s EFA/EIA, Precode, SC Add on Weighting pages.