



**SOUTH CAROLINA PUBLIC
CHARTER SCHOOL DISTRICT:
CORE PERFORMANCE SYSTEM
(CPS)**

SOUTH CAROLINA PUBLIC CHARTER SCHOOL DISTRICT CORE PERFORMANCE SYSTEM

Objective

The South Carolina Public Charter School District (SCPCSD) will provide charter school operators and governing boards with clear expectations of school performance, timely feedback, and a transparent monitoring process. SCPCSD commits to:

- Articulate clear and transparent academic, financial, and operational standards
- Provide fact-based and objective information regarding school performance to schools, students, and families.
- Differentiate the oversight process, including rewarding high-performing charter schools and intervening when charter schools do not perform to the standards.
- Make expansion/replication, renewal and revocation/closure recommendations to the SCPCSD Board of Trustees based on the data collected throughout the monitoring and oversight process. The monitoring and oversight process is based on a body of both quantitative and qualitative data that provides a comprehensive base of information from which to make objective recommendations to the Board of Trustees.

Reservation of Rights: Nothing in this Core Performance System shall be construed to limit, modify, or waive any of the SCPCSD's obligations or rights under the Charter Schools Act, as amended from time to time. Notwithstanding anything in this Core Performance System to the contrary, the SCPCSD expressly reserves and refuses to waive any rights that it has under the Charter Schools Act and states its intent to exercise its oversight and monitoring powers to the fullest extent permitted by the Charter Schools Act and other state and federal laws, statutes and regulations.

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Introduction

Authorized by the state of South Carolina's 1996 Charter Schools Act, charter schools are independent public schools that operate under ten-year charters sponsored by a public school district, the SCPCSD, or a public/independent institution of higher learning.

By law, sponsors are required to monitor charter school performance, as well as to take appropriate corrective action when charters do not meet performance standards. Additionally, sponsors are required to determine whether each charter school's performance merits replication, renewal, nonrenewal, or revocation.

When making recommendations to the SCPCSD Board which impact the term of a school's charter, the SCPCSD will focus on answering three fundamental questions consistent with the Charter Schools Act:

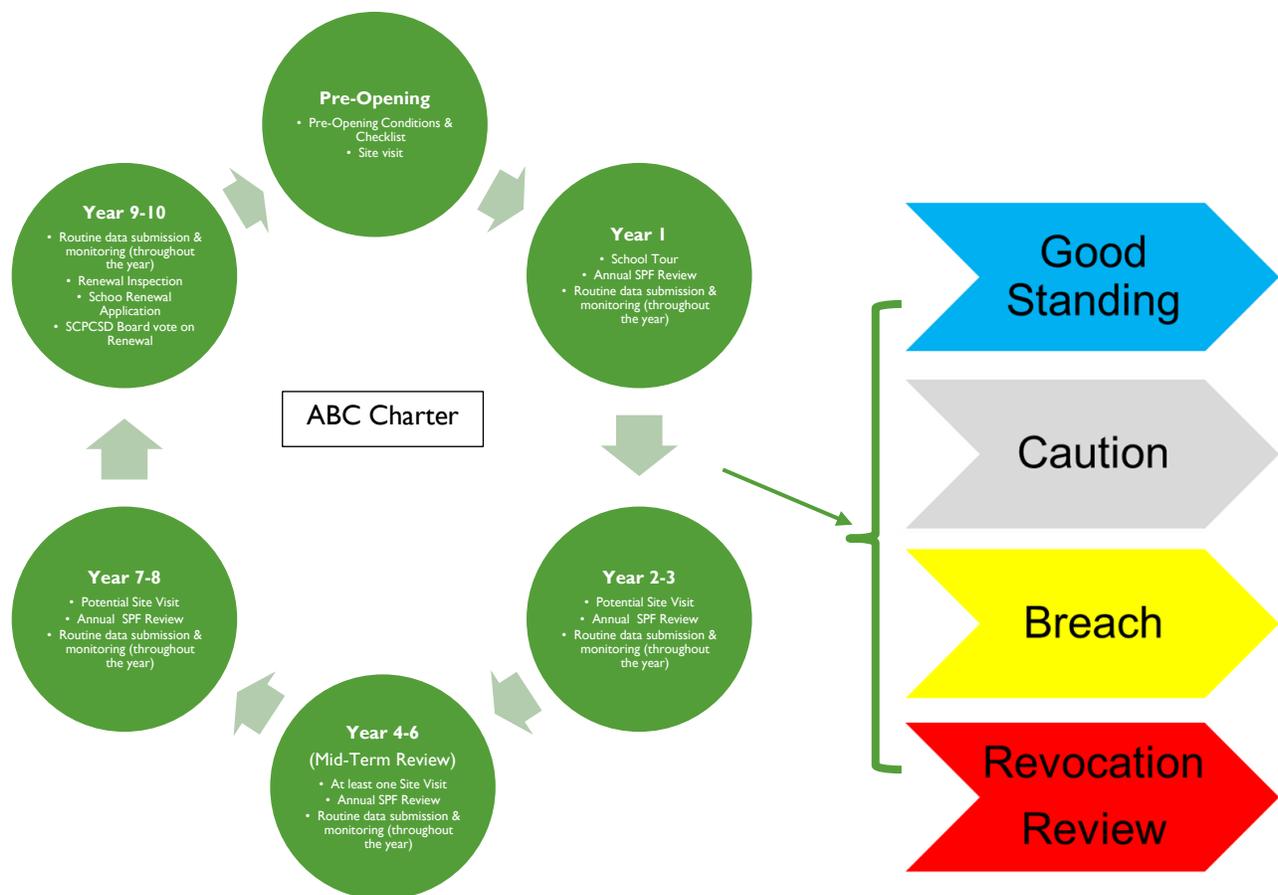
- ❖ **Academic Performance**: Is the educational program a success?
- ❖ **Financial Performance**: Is the school financially viable and sustainable?
- ❖ **Student & Family Rights**: Is the school fulfilling its obligations to students and families?

Process Description

The SCPCSD monitors data regularly (daily, weekly, monthly) and then provides an annual assessment review of schools' ability to operate as effective entities that serve all students and lead them to academic and personal success. As a charter school sponsor, the SCPCSD is required by law to annually evaluate each school against the statutory criteria that forms the basis for revocation or nonrenewal decision-making. The SCPCSD is also required to notify schools of deficiencies in their performance and take corrective actions or exercise sanctions as appropriate.

SCPCSD Accountability Cycle

The graphic below displays the major components of the accountability cycle of a school during its ten-year term. Throughout the accountability cycle, a school maintains a status level based on performance and compliance, and can enter into a status level based on adverse findings (more is detailed below under Intervention Ladder):



Key Components of the Accountability Cycle

Below are brief descriptions of the key components of the accountability cycle. Each description is accompanied by the general timeline/deadline and links to online resources to successfully meet each requirement.

Routine Year-Round Submissions
During the year, schools are required to submit a variety of data to the SCPCSD. It is vital that this information is submitted by the due date listed in the Reporting Calendar. Much of this data is used to regularly monitor compliance and performance and to determine performance on the School Performance Framework.
Timeline: Throughout each year of operation

Annual School Performance Framework Rating (SPF)		
SPF ratings are given during an annual review process that compiles all data from the SPF and other monitoring practices conducted by the SCPCSD, and provides an evaluation of overall school performance. In the annual review, each school will receive ratings for each indicator in the academic, financial, and student/family rights categories. Each indicator has associated points which are totaled to arrive at a rating for each category.		
SPF ratings will be based on the following categories:		
<u>Academic</u> <ul style="list-style-type: none"> • Student Achievement • Subgroup Performance • Student Growth • College & Career Readiness (HS only) • Comparative Performance • State & Federal Accountability • Optional School-Specific Goals 	<u>Financial</u> <ul style="list-style-type: none"> • Near-Term Indicators • Sustainability Indicators 	<u>Student & Family Rights</u> <ul style="list-style-type: none"> • Access & Equity • Health & Safety • Leadership
<p>Timeline: Preliminary <i>academic</i> annual reviews will be provided to charter school boards and school leaders at the end of each school year as data by the SC Department of Education becomes available for public distribution (approximately August/September). Schools will have 5 business days to respond with corrections.</p> <p>School profiles summarizing the annual review in all 3 categories will be released in draft form to school leaders in December/January followed by final profiles and any applicable notices related to the Intervention Ladder provided to school boards subsequently in December-February. School results will be made available to the public via the SCPCSD website.</p>		

Financial Review
The SCPCSD conducts annual financial reviews using a school's annual independent audit to ensure fiduciary compliance. Reviews will inform performance on the SPF Financial Indicators.
Timeline: Financial reviews will be conducted as part of the annual SPF review in November and available in school profiles summarizing the annual review which will be released in draft form to school leaders in December/January followed by the issuance of final school profiles to school boards in January/February.

Student and Family Rights Review
The SCPCSD conducts annual reviews to determine if charter schools are fulfilling their obligations to students and families and complying with applicable state and federal requirements.
Timeline: Varies by metric (see SCPCSD Reporting Calendar). Student and family rights reviews will be conducted throughout the year as part of the SPF. Results of the review will be available in school profiles summarizing the annual review which will be released in draft form to school leaders in December/January followed by the issuance of final school profiles to school boards in January/February.

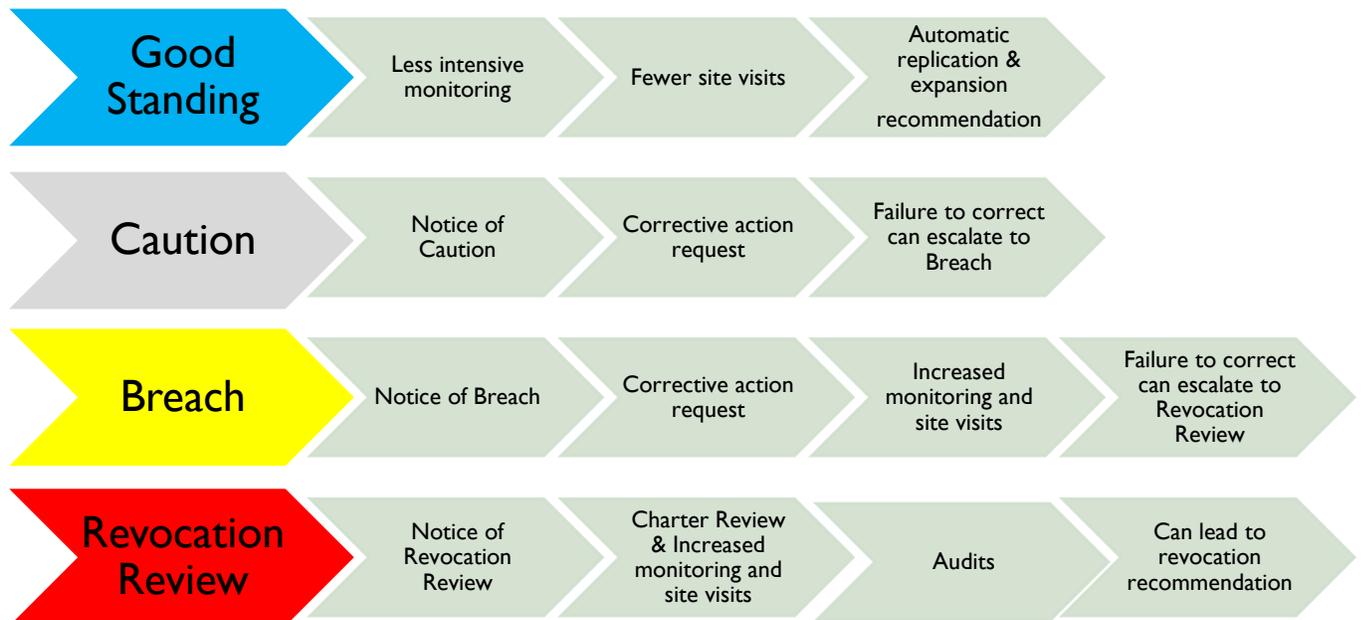
School Tours and Site Visits	
Visits to school campuses are conducted to collect data and monitor school compliance according to the SPF, as well as to review any corrective action plans that may be in place. These visits vary in frequency and intensity, depending on the school's performance and its years of operation.	
<u>School Tour</u> Tours of schools are primarily informal and will typically last half a day or less. They include policy and procedural reviews, short classroom visits, and conversations with the school leader.	<u>Site Visit</u> More formal than school tours, site visits will include policy and procedural audits, classroom observations, facility reviews, and school leader, faculty, and board member interviews.
Timeline: Typically, the first 2 months of a new school's opening; Upon recognition as an exemplary model (information collected used to showcase the school's performance in the SCPCSD's annual report on the SCPCSD website and to share the school's best practices).	Timeline: Typically, Years 2-8 (timing and frequency based on SPF performance); Years 9-10 (as part of renewal process).

Application for Renewal and Renewal Inspection
Every charter school undergoes a rigorous renewal process during the final year of its charter term to serve as the foundation for a recommendation to the SCPCSD Board as to whether or not the school should be permitted to continue to operate. The renewal process includes: <ul style="list-style-type: none"> - The submission of a renewal application - A renewal site visit - Analysis of all evidence collected through the SCPCSD's accountability process for all years of the charter term - Draft recommendation in writing from the SCPCSD team regarding renewal - Opportunity by the school to respond to the draft recommendation - Final recommendation and renewal decision
Timeline: Final year of charter term (if there are a large number of schools up for renewal in a single year, the SCPCSD may choose to conduct some renewal inspections during Year 9)

Intervention Ladder

There may be times when the Accountability and Compliance Monitoring process will result in findings indicating areas of concern or noncompliance. Charter schools may fall out of compliance with regard to important legal or contractual requirements. Examples include, but are not limited to: performing below academic standards, not meeting goals defined in the school's charter, not meeting financial requirements, failing to meet obligations related to guarding student/family rights or failing to comply with state and federal requirements. The District will intervene based on the type and amount of non-compliance, as illustrated below:

The intervention process is illustrated below:



GOOD STANDING

Charter schools initially opening or who have not received one of the Notices set forth above are considered to be in Good Standing.

NOTICE OF CAUTION

Schools can enter Caution on the Intervention Ladder if the SCPCSD receives a verified complaint, such as a significant concern reported by a parent that is investigated or if oversight generates questions or concerns. The Notice of Caution will identify with specificity the areas of concern SCPCSD has identified, and in certain circumstances SCPCSD will require specific corrective action(s). The Notice of Caution will require the School to respond within a reasonable time to verify corrective action has been taken as determined by the SCPCSD. Upon remedying the concern, the school returns to Good Standing. If the concern is not remedied in the time allotted, the school will be documented as being out of Good Standing in the annual

SPF review. The school will also progress to Breach of the Intervention Ladder, may be subject to sanctions, and will be required to address the issue(s) in the next school year or the time designated by the SCPCSD.

NOTICE OF BREACH

At Breach, the school is issued a Notice of Breach. The Notice of Breach outlines the actions necessary to correct the breach. A school can enter the Ladder at Breach if it fails to correct a Notice of Caution in a timely manner or due to a critical issue related to performance and accountability. A school may receive a Notice of Breach without first receiving a Notice of Caution. Once a Notice of Breach is issued, the SCPCSD monitors the school's implementation of the steps required to resolve the breach, often through site visits and increased oversight. Once the school has met the corrective action requirements, it exits from Breach and returns to Good Standing. If the noncompliance is remedied only in part, or the issues become less severe, the school may be moved back to Caution. If the concern is not remedied in the time allotted, the school will be documented as being out of Good Standing in the annual SPF review and may be subject to sanctions. The school will also progress to Revocation Review of the Intervention Ladder and will be required to address the issue(s) in the next school year or the time designated by the SCPCSD.

NOTICE OF REVOCATION REVIEW

In certain circumstances, the SCPCSD may determine that additional monitoring activities may be required to evaluate a school's performance. In these cases, the school will be issued a Notice of Revocation Review. The Revocation Review may include additional visits to the school, an in-depth audit to assess financial and organizational health, and other activities by the SCPCSD to fulfill its obligation to monitor school performance. Schools in Revocation Review are at risk of charter revocation.

The SCPCSD may issue a Notice of Revocation Review without issuing a Notice of Caution or Notice of Breach. In addition, the SCPCSD is not obligated to conduct a Revocation Review and may revoke a school's charter without providing any notice or opportunity to correct deficiencies to the fullest extent permitted by law.

Rewards and Sanctions

Rewards and sanctions will be determined by (1) schools' positions within the Intervention Ladder, and (2) their final SPF annual ratings. The SCPCSD will have sole discretion in the implementation of rewards for and sanctions to schools. Examples of rewards and sanctions may include, but are not limited to:

REWARDS

- **PUBLIC RECOGNITION**

- **Annual Report: School Highlights**

Schools that exhibit exemplary performance on SPF indicators may be selected as a "Model School". Model Schools will be invited to participate in school tours during which information is gathered about their effective school practices. Model Schools will be highlighted in the SCPCSD's annual report, on its website, and in a public meeting of the SCPCSD's Board.

- **SCPCSD Charter School of the Year Award**

Model Schools will also be considered for the SCPCSD Charter School of the Year award. A team of SCPCSD staff will review the performance of the Model Schools and select one to receive the annual award.

- **FAST-TRACK REPLICATION**

Currently, to replicate, charters must submit an application to the SCPCSD for approval. Schools with three consecutive years of the following ratings in ALL categories are eligible for fast-track replication.

Academic	Financial	Student and Family Rights
Exceeds (no sanctions)	Meets (no sanctions)	Meets (no sanctions)

- **RENEWAL RECOMMENDATION**

Recommendations for 10 year renewals will only be made for schools that are in Good Standing during their Renewal Inspection and do not have any overall Does Not Meet or Falls Far Below ratings in any of the three SPF categories. Schools that are not in Good Standing during their Renewal Inspection and/or have Does Not Meet or Falls Far Below ratings in any of the three SPF categories will receive a recommendation for nonrenewal from the SCPCSD staff.

SANCTIONS

- **ENROLLMENT AND GROWTH CAPS**

Schools that receive a Does Not Meet or Falls Far Below rating in any of the three SPF categories, may not be allowed to grow in grades or replicate (amendments and replication applications may receive a denial recommendation from the SCPCSD staff). For extreme underperformance, SCPCSD may place a cap on a school's contracted growth and suspend the school from growing in grades or size as outlined in its existing charter.

- **NONRENEWAL**

Recommendations for 10 year renewals will only be made for schools that are in Good Standing during their renewal inspection and do not have any overall Does Not Meet or Falls Far Below ratings in any of the three SPF categories of indicators. For schools that do not meet this criteria during Renewal Inspection, the SCPCSD will consider previous performance, particularly within the last five years. Schools which demonstrate consistent trends of growth will be considered for renewal recommendations. All other schools will receive a recommendation for nonrenewal from the SCPCSD staff.

- **REVOCAION**

Data gathered from the accountability process can be used to initiate charter school revocation proceedings. The SCPCSD recognizes the severity of this process and will use this authority only in the case of persistent shortcomings or a grave incident that threatens the health, safety, or welfare of students. The SCPCSD Board is **required** to revoke or not renew a school's charter if it determines that a school committed a material violation of the charter application, contract or both; failed to meet the academic performance standards and expectations as defined in the charter, contract, or both; failed to maintain its books and records in accordance with generally accepted accounting principles or failed to create an appropriate system of internal control, or both; or violated any provision of law from which the school was not specifically exempted. If a school enters revocation proceedings, the SCPCSD and the Board will follow the revocation procedures outlined in charter law/policy.

APPENDIX

Detailed Performance Indicators Descriptions

Academic

Multiple Measures. The SPF contains multiple measures of school academic performance, designed to provide a view of quality and to answer questions that are important in the renewal process:

1. Are students reaching proficiency? (*Indicator 1: Student Achievement*)
2. Are students at all levels showing growth? (*Indicator 3: Student Growth*)
 - a. Are students scoring below proficiency making progress towards proficiency?
 - b. Are proficient students continuing to learn and grow?
3. Are charter schools providing a quality choice for students? (*Indicator 5: Similar Schools*)
4. Is the charter school providing a better school option than the students would otherwise attend? (*Indicator 5a: District Comparison*)
5. How are students in subgroups learning and progressing? (*Indicator 2: Subgroup Performance*)
6. Are students successfully completing high school? (*Indicator 4a: HS Graduation*)
7. Are students adequately prepared for college or work? (*Indicators 4b: ACT and 4c: WorkKeys*)

School performance across the indicators may vary, but **consistently** low or high performance across the indicators should trigger action by the SCPCSD. Poor performance on selected indicators will trigger conversations or interventions by the SCPCSD.

Overall Academic Rating. For each Indicator, schools will receive a rating of Exceeds, Meets, Does Not Meet, or Falls Far Below. The following demonstrates this methodology:

Step 1: Convert the rating for each indicator to points. Schools receive 6 points for each “Exceeds Standard” rating, 4 points for each “Meets Standard” rating, 2 points for each “Does Not Meet Standard” rating, and 0 points for each “Falls Far Below Standard” rating.

Academic Indicator Rating	Points
Exceeds	6
Meets	4
Does Not Meet	2
Falls Far Below	0

Step 2: Multiply the points earned for each indicator by the weight assigned to the indicator.

ELEMENTARY & MIDDLE SCHOOLS

Section	Section Weight	Indicator	Indicator Weight
1. Student Achievement	15%	1a. Proficiency-ELA (SC READY 3-8)	1.875%
		1b. Proficiency-Math (SC READY 3-8)	1.875%
		1c. Proficiency-Science (SCPASS 4-8)	1.875%
		1d. Proficiency-Social Studies (SCPASS 4-8)	1.875%
		1e. Advanced Proficiency-ELA (SC READY 3-8)	1.875%
		1f. Advanced Proficiency-Math (SC READY 3-8)	1.875%
		1g. Advanced Proficiency-Science (SCPASS 4-8)	1.875%
		1h. Advanced Proficiency-Social Studies (SCPASS 4-8)	1.875%
2. Subgroup Performance	15%	2a. SWD proficiency – ELA (SC READY 3-8)	1.875%
		2b. SWD proficiency – Math (SC READY 3-8)	1.875%
		2c. FRL proficiency – ELA (SC READY 3-8)	1.875%
		2d. FRL proficiency – Math (SC READY 3-8)	1.875%
		2e. BHN proficiency – ELA (SC READY 3-8)	1.875%
		2f. BHN proficiency – Math (SC READY 3-8)	1.875%
		2g. LEP proficiency – ELA (SC READY 3-8)	1.875%
		2h. LEP proficiency – Math (SC READY 3-8)	1.875%
3. Student Growth	40%	3a. Growth – EVAAS Composite Score (ASPIRE/PASS)	40%
4. College & Career Readiness	NA	N/A as these are high school indicators.	NA
			NA
			NA
5. Comparative Performance	10%	5a. Local District comparison*	5%
		5b. Similar school comparison - ES ELA	1.25%
		5b. Similar school comparison - ES Math	1.25%
		5b. Similar school comparison - MS ELA	1.25%
		5b. Similar school comparison - MS Math	1.25%
6. State and Federal Accountability	10%	State and federal targets	10%
7. Optional School-Specific Goals	10%	TBD	10%
Total	100%		Total 100%

* Virtual schools will be compared to the state

HIGH SCHOOLS

Section	Section Weight	Indicator	Indicator Weight
1. Student Achievement	10%	1a. Proficiency-ELA (Eng I EOC)	1.25%
		1b. Proficiency-Math (Alg I EOC)	1.25%
		1c. Proficiency-Science (Bio I/Applied Bio 2 EOC)	1.25%
		1d. Proficiency-Social Studies (US History & the Constitution EOC)	1.25%
		1e. Advanced Proficiency-ELA (Eng I EOC)	1.25%
		1f. Advanced Proficiency-Math (Alg I EOC)	1.25%
		1g. Advanced Proficiency-Science (Bio I/Applied Bio 2 EOC)	1.25%
		1h. Advanced Proficiency-Social Studies (US History & the Constitution EOC)	1.25%
2. Subgroup Performance	10%	2a. SWD proficiency – ELA (Eng I EOC)	1.25%
		2b. SWD proficiency – Math (Alg I EOC)	1.25%
		2c. FRL proficiency – ELA (Eng I EOC)	1.25%
		2d. FRL proficiency – Math (Alg I EOC)	1.25%
		2e. BHN proficiency – ELA (Eng I EOC)	1.25%
		2f. BHN proficiency – Math (Alg I EOC)	1.25%
		2g. LEP proficiency – ELA (Eng I EOC)	1.25%
		2h. LEP proficiency – Math (Alg I EOC)	1.25%
3. Student Growth	35%	3. Growth – EVAAS Composite Score (EOCEP)	35.00%
4. College & Career Readiness	20%	4a. High school graduation (adjusted)	10.00%
		4b. ACT Composite	7.00%
		4c. WorkKeys (% Bronze or higher)	3.00%
5. Comparative Performance	10%	5a. Local District comparison*	5.00%
		5b. Similar school comparison - Eng. I	2.50%
		5b. Similar school comparison - Alg. I	2.50%
6. State and Federal Accountability	5%	State and federal targets	5.00%
7. Optional School-Specific Goals	10%	TBD	10.00%
Total	100%	Total	100%

* Virtual schools will be compared to the state

Step 3: Sum the weighted points for all indicators to calculate the overall score (out of a possible 100 points). Convert the overall score to the overall rating, using the following ranges:

Overall Academic Rating	Total Weighted Points
Exceeds	88.8% - 100%
Meets	55.5% - 88.7%
Does Not Meet	22.2% - 55.4%
Falls Far Below	0% - 22.1%

Notes: If data does not exist for an indicator within a section, then the points reweight for that section. For example, if the LEP subgroup data does not exist for a school, the points would reweight to the other indicators within the remaining subgroup performance section, ensuring the indicators from that section total 15% in Elementary or Middle School and 10% in High School.

If data does not exist for a section at all, the denominator in the overall point calculation is reduced. For example, if the state and federal accountability rating is not released in a given year and all other sections have data, the total points available overall would be 90 for elementary and middle schools or 95 for high schools.

Financial Performance

Multiple Measures. The SPF contains multiple measures of financial performance, designed to provide a nuanced view of quality and to answer questions that are important in the renewal process:

1. Can the school cover its expenses? (*Indicator 1: Near-Term Indicators*)
2. Are the school's liabilities covered by its assets? (*Indicator 1: Near-Term Indicators*)
3. Is the school able to pay its debts? (*Indicator 1: Near-Term Indicators*)
4. Is the school financially sustainable? (*Indicator 2: Sustainability Indicators*)

Overall Financial Rating. For each indicator, at the time of the Annual Review, schools will receive a rating of Meets, Does Not Meet, or Falls Far Below. Schools that receive one or more Falls Far Below rating on one financial indicator will be labeled as "Falls Far Below" for financial performance. Schools that receive two or more Does Not Meet ratings on financial indicators will be labeled as "Does Not Meet" for financial performance.

Overall Financial Rating	Financial Indicator Ratings
Meets	Meets Ratings with no more than one Does Not Meet Rating
Does Not Meet	Two or more Does Not Meet Ratings
Falls Far Below	One or more Falls Far Below Ratings

Section	Indicator	Ratings	
Near-Term Indicators	7a. Does the school have adequate cash on hand to pay its expenses?	60+ days cash on hand	Meets
		Schools in their first or second year of operation must have at least 30 days cash on hand	
		Days cash on hand is between 30 and 60 days	Does Not Meet
		Schools in their first or second year of operation with 16-29 days cash on hand	
		Days cash is less than 30 days	Falls Far Below
		Days cash is 15 days or less for schools in first or second year of operation	
	7b. Does the school have the ability to cover its current liabilities with its current assets?	Current ratio is greater than or equal to 1.1	Meets
		Current ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year)	
		Schools in their first or second year of operation must have a current ratio of at least 1.1	
		For schools in operation for more than two years, the current ratio is between 1.0 and 1.1 and one-year trend is negative	Does Not Meet
For schools in their first or second year of operation the current ratio is between 0.9 and 1.0			
Current ratio is less than or equal to 0.9		Falls Far Below	
7c. Is the school able to meet its debt obligations or covenants?	School is not in default of loan covenant(s) and/or is not delinquent with debt service payment	Meets	
	School is in default of loan covenant(s) and/or is delinquent with debt service payments	Falls Far Below	
Sustainability Indicators	8a. Is the school living within its available resources?	Aggregated three-year total margin is positive and the most recent year total margin is positive	Meets
		Aggregated three-year total margin is greater than -1.5% and the trend is positive for the last two years and the most recent year total margin is positive	
		Schools in their first or second year of operation must have a positive cumulative total margin	
		Aggregated three-year margin is greater than -1.5% but the trend does not meet standard	Does Not Meet

		Schools in their first or second year of operation that do not have a positive aggregated total margin	
		Aggregated three-year total margin less than or equal to -1.5%	Falls Far Below
		Current year total margin less than -10%	
	8b. Is a reasonable proportion of the school's assets financed through debt?	Debt to Asset Ratio is less than 0.90	Meets
		Debt to Asset Ratio is between 0.9 and 1.0	Does Not Meet
		Debt to Asset Ratio is greater than 1.0	Falls Far Below

Student & Family Rights Performance

Multiple Measures. The SPF contains multiple measures of student & family rights performance, designed to provide a nuanced view of quality and to answer questions that are important in the renewal process:

1. Are the school's admission practices fair? (*Indicator 9a: Fair Enrollment Practices*)
2. Are students with disabilities being treated fairly? (*Indicator 9b: Rights of Students with Disabilities*)
3. Do ELL students receive appropriate services? (*Indicator 9c: Appropriate Services for ELL Students*)
4. Do discipline policies protect the rights of students? (*Indicator 9d: Discipline*)
5. Is the school maintaining stable enrollment? (*Indicator 9e: Minimizing Attrition*)
6. Is the school safe? (*Indicators 10a and 10b: Safety*)
7. Do teachers and school leaders have the correct licensure? (*Indicator 11a: Licensure*)
8. Is management being held accountable? (*Indicator 11b: Management Accountability*)
9. Is the school compliant? (*Indicators 11a-11e: Compliance*)

Overall Student & Family Rights (SFR) Rating. For each indicator, at the time of the Annual Review, schools will receive a rating of Meets or Does Not Meet. Schools that receive three or more Does Not Meet ratings on SFR indicators will receive an overall rating of Does Not Meet in the SFR category.

Overall SFR Rating	SFR Indicator Ratings
Meets	Meets Ratings with no more than two Does Not Meet Ratings
Does Not Meet	Three or more Does Not Meet Ratings

Sections	Indicators	Ratings	
Access and Equity-Right to School Choice and Special Services	9a. Are the school's admissions and enrollment practices fair and equitable, as required by law?*	Student enrollment policies are compliant with applicable laws, consistently implemented by the school, and publicly shared.	Meets Standard
		School annually submits written enrollment policies to SCPCSD.	
		School does not meet the above standards.	Does Not Meet Standard
		Racial composition of enrolled students differs by less than 20% of the local district or targeted population.	Meets Standard

		Racial composition of enrolled students differs by more than 20% of the local district or targeted population as defined in the school charter and the school has not established or followed through with a plan to balance racial composition of students	Does Not Meet Standard
9b. Is the school ensuring the rights of students with disabilities?*		School is meeting all indicators of compliance and access as evidenced by an overall rating of at least 2 on the end-of-year Comprehensive Program Review	Meets Standard
		School is partially meeting or not meeting required indicators of compliance and access as evidenced by an overall rating of less than 2 on the end-of-year Comprehensive Program Review	Does Not Meet Standard
9c. Does the school ensure that English Language Learners are identified, screened, and provided appropriate services?*		School meets standard as defined in the SCPCSD English Learner Program Risk Assessment Matrix	Meets Standard
		School does not meet standard as defined in the SCPCSD English Learner Program Risk Assessment Matrix	Does Not Meet Standard
9d. Does the school's discipline policies and practices protect the rights of students?		Documented school discipline policies are compliant with applicable laws and shared with students and families	Meets Standard
		Student suspension rate is no more than twice the average suspension rate for similar grade-range schools in the local district or state	
		School expulsion rate is no more than twice the average expulsion rate for similar grade-range schools in the local district or state	
		Student suspensions and expulsions are conducted in compliance with school policies	
		Suspension rate for SWD is comparable to suspension rate for SWOD	
		School discipline policies are out of compliance with applicable laws and/or not openly shared with students and families	Does Not Meet Standard
		School suspension rate is more than twice the rate of local district and state; and the school has not established or followed through with a corrective action plan	
		School expulsion rate is more than twice the rate of local district and state; and the school has not established or followed through with a corrective action plan	
	Student suspensions and expulsions are out of compliance with school policies, or lack sufficient documentation to verify due process	Does Not Meet Standard	
	Suspension rate for SWD differs significantly from suspension rate for SWOD and is due to lack of appropriate school policies, procedures, and practices		

	9e. Is the school monitoring and minimizing attrition rates and maintaining enrollment stability?	At least 80% of eligible students return to school for the next school year	Meets Standard
		The school monitors and minimizes attrition rates and analyzes data to ensure stable and equitable enrollment	
		Less than 80% of eligible students return to school for the next school year	Does Not Meet Standard
		The school does not monitor attrition rates and/or has high rates of attrition and no documented plan to address attrition	
Health & Safety- Right to a Healthy and Safe Environment	10a. Does the school have safe and secure facilities?*	The school annually submits a school safety plan	Meets Standard
		School Meets Local and State Fire and Life Safety Codes	
		School Meets Public Health Sanitary Codes	
		Viable certificate of occupancy or other required building use authorization	
	School does not meet the above criteria	Does Not Meet Standard	
	10b. Does the school have policies and programs that establish a safe and secure school environment?	All student immunizations are present	Meets Standard
		Background checks have been conducted for all staff and the school board	
		Employee files have appropriate TB certificate	
School provides health services to students as required by state law and consistent with charter application			
School does not meet above criteria		Does Not Meet Standard	
Leadership-Right to Responsible School Governance and Management	11a. Does the school ensure teachers and school leaders have required licensure?	At least one administrator is certified or experienced in school administration	Meets Standard
		75% of teachers are certified or appropriately qualified for the core courses taught	
		The school does not have a certified or experienced school administrator	Does Not Meet Standard
		Less than 75% of teachers are certified or appropriately qualified for the core courses taught	

11b. Is the school holding management accountable?	The school board annually conducts an evaluation of the school leader	Meets Standard
	The school board annually conducts an evaluation of education service provider organizations (EMOs/CMOs and/or other contractual service providers)	
	School does not meet the above criteria	Does Not Meet Standard
11c. Is the school complying with public charter school governance requirements?	The school posts school board agendas and minutes on the school web site in a timely fashion (within two weeks of approval at the following meeting)	Meets Standard
	Compliance with the Open Public Meetings Act	
	Operation in accordance with the charter by-laws	
	Compliance with the School Ethics Act	
	Completion of board member training as required by law and in compliance with charter agreement	Does Not Meet Standard
School does not meet the above criteria		
11d. Is the school meeting financial reporting and compliance requirements?*	The school materially complies with applicable laws, rules, regulations, and provisions of the charter and contract relating to financial reporting and financial oversight requirements, including, but not limited to:	
	Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with a management company	Meets Standard
	On-time submission and completion of the annual independent audit, including Corrective Action Plan	
	An unqualified audit opinion	
	An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; or evidence that school has corrected any material findings from the annual independent audit	
School does not meet the above criteria	Does Not Meet Standard	
11e. Is the school complying with required federal and state reporting?*	School materially complies with relevant reporting requirements, including but not limited to:	
	Accountability reporting	Meets Standard
	Enrollment reports	
	Compliance and oversight	
	Additional information requested by the authorizer	
	Consistently accurate and complete data	
	Reporting deadlines (see "SCPCSD Reporting Calendar" for a complete timeline of reports verified for this SPF indicator)	
School does meet the above criteria	Does Not Meet Standard	