



SC Public Charter School District Gifted and Talented Identification

Updated August 2015

Students who meet the eligibility criteria in TWO of the three dimensions are eligible for gifted and talented services. Aptitude test results alone can qualify a student for placement (see Dimension A).

Dimension	Assessment	Criteria
<p style="text-align: center;">Dimension A</p> <p style="text-align: center;">Reasoning Abilities (Aptitude)</p>	<p style="text-align: center;">CogAT OLSAT TCS Ravens</p>	<p>Nationally normed aptitude test:</p> <ul style="list-style-type: none"> • 93rd national <u>age</u> percentile on verbal/linguistic, quantitative/mathematical, nonverbal, or a composite of the three <p>Students may be eligible for placement based on aptitude alone:</p> <ul style="list-style-type: none"> • A composite score at the 98th national age percentile for students entering grades one and two • A composite score at the 96th national age percentile for students entering grades three through twelve
<p style="text-align: center;">Dimension B</p> <p style="text-align: center;">High Achievement</p>	<p style="text-align: center;">ITBS MAT TerraNova MAP</p> <p style="text-align: center;">SCPASS ACT Aspire</p>	<p>Nationally normed achievement test:</p> <ul style="list-style-type: none"> • 94th national percentile on approved subtests: <ul style="list-style-type: none"> ○ Reading comprehension or ○ Mathematical concepts and problem solving • If the approved subtests are unavailable, use the <i>total</i> reading or <i>total</i> mathematics score <p>State Accountability Exam:</p> <ul style="list-style-type: none"> • Top 10% of the population taking the test • Scores change each year (see chart below)
<p style="text-align: center;">Dimension C</p> <p style="text-align: center;">Academic Performance</p>	<p style="text-align: center;">Performance Tasks Assessment (a.k.a. Project STAR)</p> <p style="text-align: center;">GPA</p>	<p>Performance Tasks Assessment:</p> <ul style="list-style-type: none"> • Primary verbal or nonverbal: <ul style="list-style-type: none"> ○ 16 for students entering grade three ○ 18 for students entering grade four • Intermediate verbal: <ul style="list-style-type: none"> ○ 16 for students entering grade five ○ 18 for students entering grade six • Intermediate nonverbal: <ul style="list-style-type: none"> ○ 22 for students entering grade five ○ 25 for students entering grade six <p>Grade point average (GPA) in the academic disciplines:</p> <ul style="list-style-type: none"> • 3.75 GPA on a 4.0 scale (not UGP), for students entering grades six through twelve, using year-ending four core courses plus foreign language, if offered.

Qualifying Scores for Gifted and Talented Dimension B:

<u>Year</u>	<u>Subject</u>	<u>Grade 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
2015	ACT Aspire Reading	419	422	426	428	428	431
	ACT Aspire Math	419	422	425	429	430	433
2014	SCPASS ELA	720	700	698	698	703	693
	SCPASS Math	721	733	743	703	715	703
2013	SCPASS ELA	719	697	718	698	689	711
	SCPASS Math	698	716	711	707	705	697
2012	SCPASS ELA	733	700	703	698	694	695
	SCPASS Math	704	724	714	709	702	697
2011	SCPASS ELA	720	692	698	696	703	689
	SCPASS Math	698	716	711	707	702	697
2010	SCPASS ELA	709	697	717	698	688	698
	SCPASS Math	691	710	706	701	700	688
2009	SCPASS ELA	702	694	701	689	686	679
	SCPASS Math	681	701	700	694	694	692

These scores change each year and are based on a percentage (top 10% and ties) of the population taking the test.